

Pupil Personnel Services Cluster
School Counseling and School Psychology
California State University, East Bay

Fall 2017 Supervisor/ Advisory Meeting Minutes
October 11, 2017

Introductions

Each attendee introduced themselves with their districts and supervisees. Announcements included a message from the Central Cal. Representative of the California Association of School Counselors (CASCO), Joanna Aragon, re: an upcoming training opportunity.

Lauren LaPlante announced parent training resources from the Ann Martin Center in Emeryville.

II. District Check -ins

¿! What's working well with fieldworkers/interns?

Very strong work ethic, readiness for working with students across years and programs School Counseling and School Psychology.

Trainees are organized and highly prepared.

Flexibility of trainees. Trainees come with lots of experience, either working in schools or building

Welcome and

¥! How can the University support field training?

Give School Counseling trainees specific requirements to observe a wider range of meetings (e.g., IEP, SST, 504)

Help School Counselors to understand what qualifies a student for Special Education.

Send Supervisor Handbooks out earlier.

Consider training for Supervisors. NASP provides an online training. Consider offering supervision training to district supervisors. There is an interest in learning more about models of supervision. Faculty will consider how training support may be provided.

Consider ways for trainees to participate in special meeting days that occasionally happen during university course times. Faculty spoke briefly about current course attendance policy including student formal request forms to attend professional events.

One supervisor asked if faculty had a dress code for trainees. She noted

V. Appreciation

Each participant received a Certificate of Participation, documenting 2.5 hours of CEU, as authorized by the National Association of School Psychologists.

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